

Rule 340.1012
Rule 340.1014

University: _____

SCHOOL SOCIAL WORKER; EDUCATION AND EXPERIENCE REQUIREMENTS

Please identify by course number and credit hours those courses which satisfy the description under each of the following sub-categories; e.g., SED 201(3) means special education course 201, 3 credits. Attach to this form the course title, syllabus, and credit hours for all course numbers listed.

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- (1) For approval as a school social worker, an applicant shall have completed a master's degree from a graduate school of social work program approved by the state board of education. The degree program shall consist of a 2-year graduate course or equivalent, including appropriate methods courses and a minimum of a 500 clock hour supervised social work practicum.

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Course Numbers
(Credit Hours)

- (1) A school social worker shall possess applicable knowledge of:
- (a) Individual, family, group, and community dynamics, as well as mental health concepts and behavior which result from mental, physical, sensory, emotional, speech, or any other handicapping conditions.
 - (b) Educational organization, delivery systems, and the school as a social institution.
 - (c) Varying life styles, and their influence and counter-influence on learning and school-community relations.

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(Credit Hours)

- (d) The learning process as it relates to the developmental stages of children.
- (e) Learning patterns, including actual and potential impediments to learning.
- (f) The legislative process and impact of law on education.
- (g) Structure, function, and policy of major human services organizations.
- (h) Value and ethical constraints within which the social work profession operates.
- (i) Research, evaluation, tests, and measurements.

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- (2) A school social worker should possess ability and skills as follows:
- (a) Ability to recognize deficits in learning patterns and to develop plans with school personnel for alternative learning experiences.
 - (b) Skill in systematic observation and assessment of the individual pupil or groups of pupils in problem situations and the ability to formulate appropriate plans of action.
 - (c) Skill in the selective collection of information and documentation of biological, psychological, sociological and environmental factors which affect the learning process.
 - (d) Skill in identifying and assessing the social-emotional needs of pupils and the ability to design appropriate interventions to enhance the learning environment in the school.
 - (e) Ability to communicate to appropriate persons, such as the school superintendent, principal, supervisor, and the educational planning and placement committee, regarding socio-developmental findings, goals and objectives, and intervention strategies, as well as outcomes and recommendations.
 - (f) Skill in identifying and developing resources within and outside a school system.

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- (g) Skill in providing appropriate direct or indirect treatment services to individuals, groups, families, and the school community.
- (h) Ability to share social work knowledge and skills with team members and professionals, parents, pupils, and others in the areas of mental health, human behavior, and child management.

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